FOOD BASED -MENU PRODUCTION RECORD ACTUAL NUMBER OF MEALS SERVED Meal: Breakfast Lunch (circle one) Date: _____ REIMBURSABLE NON-REIMBURSABLE Grade _____ Students ____ Adults _____ School: _____ Grade _____ Students ____ Second Meals _____ Offer vs. Serve: Yes No Traditional Menu Planning: **Enhanced** Grade Group: Grade Group: Actual **Quantity Prepared** Planned Actual **Planned** Actual (recipe number or pounds, Food Items Number A La Adult Left-Comments Portion Students Number Portion Student #10 cans, each, cases, etc.) **Portions** Carte Servings **Portions** Servings Size Servings Size overs MEAT/MEAT ALTERNATE VEGETABLES/FRUITS/JUICES GRAINS/BREADS MILK

DIRECTIONS FOR FOOD BASED MENU PRODUCTION RECORDS

HEADING

• ACTUAL NUMBER OF MEALS SERVED

Record the total number of reimbursable student meals by grade group and non-reimbursable meals (adult meals and student second meals) served.

MEAL

Circle breakfast or lunch.

DATE

Write the calendar date this menu was served.

SCHOOL

Fill in school name.

OFFER VS. SERVE

Check yes or no.

• MENU PLANNING:

Check which menu planning system is implemented.

FOOD ITEMS

List all food items used in the menu. Food items for Food Based Menu Planning are meat/meat alternate, vegetables/fruits, grains/breads, and milk.

Include brand names and identification numbers of purchased prepared food items. Condiments and other foods served with the meal should also be included on production records.

QUANTITY PREPARED

Indicate the amounts of food prepared in terms of pounds/ounces, #10 cans, or recipe number. When unsure of how to list a particular food in purchase units, check to see how the food is listed in the *Food Buying Guide*.

GRADE GROUP

Record planned number of portions, portion size and actual student servings for each grade group used in your school(s). Have the following documentation available to explain the portion size:

- Standardized recipe
- Nutrition Facts Label or nutrient analysis data
- Child Nutrition (CN) label or a product analysis statement.

ACTUAL

• A LA CARTE

Record the actual number of a la carte items sold for each menu item.

• ADULT SERVINGS

Record the number of adult servings actually served.

LEFTOVERS

Record the number of servings left over.

COMMENTS

Record any changes or substitutions made in the menu. Include student comments about menu items and any special circumstances or situations.